Lesson plan template

• **Class:** 7

• **Level:** A2

• **Topic:** Digital revolution. The Internet. Past/Present Simple.

• **Overview**:
Before: read the text in groups and be ready (flipped task); during the lesson: watch a video of another group's text, discuss, do peer assessment, answer questions and do quizzes in groups using digital tools concerning the texts given; after the lesson: fill in the Jamboard chart with "Pros and Cons of the Internet" in groups.

• **Aim:**
   - to teach students to understand and respect different social conditions
and possibilities;
   - to teach students to understand the role of the Internet in modern society;
   - to develop students' communicative skills in group discussion (using Past/Present Simple) and interactive activities;
   - to develop reading/speaking skills and collaborative work;
   - to teach students to analyze the impact of global connectivity.

• **Outcomes**: by the end of the lesson:
   - students will be able to talk about the history of the Internet and its importance in the modern life using Past and Present Simple Tenses;
   - students will be able to analyze the benefits and impact of the Internet;
   - students will be able to create their own point-of-view chart about pros and cons of the Internet using active vocabulary.

• **Digital literacy:** Critical thinking, collaboration, creativity, digital culture, communication.

• **Autonomy:** Before the lesson, students are given the task to work independently in groups. They can watch the video as many times as they want. This allows them to learn at their own pace. The approach gives learners the confidence to take control of their own learning. During the lesson, students will

be encouraged to express their own opinion regarding the Internet. They will also be given opportunities to make their own research and conclusions based on the knowledge and understanding gained from the lesson.

• **Time**: 40 min

• **Resources:** course book Wider World 2, internet access for digital literacy activities (Breakout rooms, YouTube), digital tools: Google Lens, Whiteboard (Zoom), Al Quiz Maker, Twee, Jamboard, Google Form, Mentimeter.

• **Pre-lesson task:** Read the given texts (in groups) for detailed understanding. Use the online dictionary https://dictionary.cambridge.org to find out the meaning of new vocabulary if needed.

• **Procedure:**

Stage/Time	Instruction	Teacher's activity	Links	Learner activity	Recourse
Mood-scaling 2 min	Look at the picture and choose the number of your mood	Shares the picture on the screen		Typing the number in Zoom chat	
Warming up 5-7 min	1. Scan the picture of a man with Google Lens and tell if you know who he is.	1. Shares the picture on the screen	**www.google.com**	1. When students finish they tell what they've found about this man.	1 Google
	2. Answer the question "What do you use the Internet for?"	2. Sends the Mentimeter link to the chat box	https://www.menti.com/altfz6hvoa58	2. Students type their answers and analyze the word cloud.	2 Mentimeter

Group work (Breakout rooms) 10 min	Watch the video of a text (with subtitles) of another group and complete the task using Google Form. Take notes of your answers.	Sends the links for videos on YouTube	Part 1. https://www.youtube.com/watch?v=btHHx8M66BY&ab_channel=latinavibe https://docs.google.com/forms/d/12w4bkPOSWAcX0tIdgMbj1t8caYwrZNjBS7KyAHfHw-0/edit Part 2. https://www.youtube.com/watch?v=Oq95nU9xuEc&ab_channel=latinavibe https://docs.google.com/forms/d/1U_ywLnF8C0UTC9NZvKRSMUT7PGtm8qfqmxpxQuzmsOI/edit	Learners watch the videos, give answers in Google Form, make notes of their answers.	YouTube Google Form
Group work (Live session) 10 min	Present the notes, taken in Breakout rooms, so that each group could assess the accuracy of the answers.	Shares Whiteboard in Zoom for interaction		Groups share their answers on the Whiteboard and assess each other	Whiteboard (Zoom)
Individual work (Live Session)	Follow the link and choose the	Sends Al Quiz Maker link in the chat box	https://forms.fillout.com/t/ubTn2saL5Yus	Complete the multiple choice tasks for	Al Quiz Maker

5 min	correct answer. Make a screenshot of a result and attach it in Google Class after the lesson.			checking the understanding of the texts.	
Feedback and Home assignment 5 min	1. Put reactions by the outcomes which you achieved during the lesson. Say what was difficult?	1. Shares the image with outcomes on the screen.		1. Students reflect on the lesson: achieved aims and challenges.	
	2. Work in groups. Make research about pros and cons of the Internet. Follow the Jamboard link and write your arguments on stickers. Group 1 (Pros), Group 2 (Cons)	2. Divides learners into two groups. Gives the Jamboard link in the chat box.	https://jamboar d.google.com/d /11WrXV4S1Q rdRy20VbE8iF z_xTiOKZrxzU r_-qbhf_zY/edi t?usp=sharing	2. In groups students make research on Pros and Cons of the Internet and fill in the stickers on Jamboard.	2 Jamboard

• **Post lesson task:** For better understanding of the impact of the Internet, students are divided into two groups for making research about Pros and Cons of the Internet. Afterward, they have to write the main points of their research on stickers on Jamboard. Such type of work encourages critical thinking,

develops digital literacy and motivates collaboration between students outside the remote class.